

Questions based on Illinois Professional Performance Standards for Administrators

1. As the new principal in the building, please describe specific ways you would learn about students both academically and personally. (PSEL Standard V)
2. In our world of high stakes accountability, it is important that we continue to improve classroom instruction and provide students with engaging, rigorous experiences. How would you work with teachers to increase the rigor and engagement within their lessons? (PSEL Standard VI and VII)
3. It is the second week of school and parents want a child moved to another class because they have heard the teacher is mean and students in her class are not challenged and prepared for the next grade. There is a certain amount of truth to both of the parent's concerns. What would you do? (PSEL Standard VIII)
4. Please tell us about a time that feedback from staff caused you to change your mind about something. (PSEL Standard I and II)
5. You have completed multiple Reflective Practice Visits and an Informal Observation on a tenured teacher. Despite your constructive feedback and professional conversations following these visits, you have not observed any improvements in instruction. How would you work with this tenured teacher who is not performing up to your expectations? What steps would you take to support their growth? (PSEL Standard IV)
6. While our school has a high percentage of at-risk students, many are high achieving. How will you meet the needs of both our academically at-risk and high-performing students? (PSEL Standard X)
7. District 679 spends less per student than both the state and county average. How will you ensure that you have the proper resources to improve student achievement? (PSEL Standard IX)
8. If you were elected to be the new State Superintendent in IL, what would be the first policy you would address in your new role?